

Practice for Units 6 & 7

Name Key

LET'S
PRACTICE

Station 1 - Even and Odd Functions

Read and answer the questions on the back.

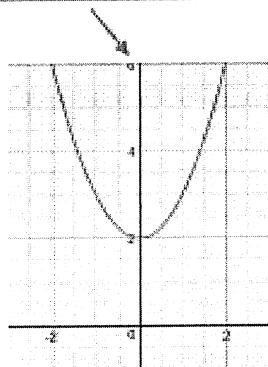
A **Function** can be classified as **Even, Odd or Neither**. This classification can be determined *graphically* or *algebraically*.

Graphical Interpretation -

Even Functions:

Have a graph that is symmetric with respect to the Y-Axis.

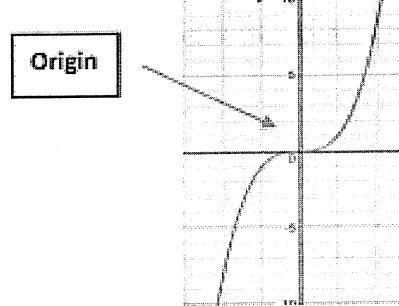
Y-Axis – acts like a mirror



Odd Functions:

Have a graph that is symmetric with respect to the Origin.

Origin – If you spin the picture upside down about the Origin, the graph looks the same!



Algebraic Test – Substitute $(-x)$ in for x everywhere in the function and analyze the results of $f(-x)$, by comparing it to the original function $f(x)$.

Even Function: $y = f(x)$ is **Even** when, for each x in the domain of $f(x)$, $f(-x) = f(x)$

Odd Function: $y = f(x)$ is **Odd** when, for each x in the domain of $f(x)$, $f(-x) = -f(x)$

Examples:

a. $f(x) = x^2 + 4$

$$f(-x) = (-x)^2 + 4$$

$$f(-x) = x^2 + 4$$

$$f(-x) = f(x)$$

↑

Even Function!

b. $f(x) = x^3 - 2x$

$$f(-x) = (-x)^3 - 2(-x)$$

$$f(-x) = -x^3 + 2x$$

$$f(-x) = -(x^3 - 2x) = -f(x)$$

↑

Odd Function!

c. $f(x) = x^2 - 3x + 4$

$$f(x) = (-x)^2 - 3(-x) + 4$$

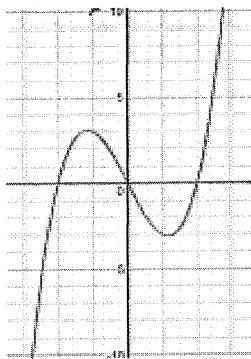
$$f(-x) = x^2 + 3x + 4$$

$$f(-x) \neq f(x) \neq -f(x)$$

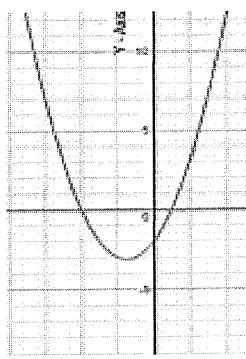
↑ ↑

Neither!

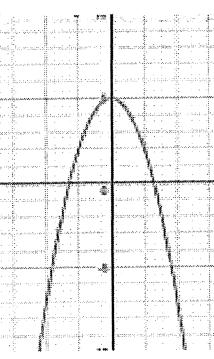
A. Graphically determine whether the following functions are Even, Odd, or Neither



1. odd
symmetric
about the
origin



2. neither



3. even
symmetric
about the
y-axis

B. Algebraically determine whether the following functions are Even, Odd, or Neither

$$1. f(x) = x^3 - x^2 + 4x + 2$$

$$f(-x) = (-x)^3 - (-x)^2 + 4(-x) + 2 \quad \text{neither}$$

$$f(-x) = -x^3 - x^2 - 4x + 2$$

$$2. f(x) = -x^2 + 10$$

$$\begin{aligned} f(-x) &= -(-x)^2 + 10 \\ &= -x^2 + 10 \end{aligned}$$

even

$$f(x) = f(-x)$$

$$3. f(x) = x^3 + 4x$$

$$\begin{aligned} f(-x) &= (-x)^3 + 4(-x) \\ &= -x^3 - 4x \end{aligned}$$

odd

$$-f(x) = f(-x)$$

$$4. f(x) = -x^3 + 5x - 2$$

$$\begin{aligned} f(-x) &= -(-x)^3 + 5(-x) - 2 \\ &= x^3 - 5x - 2 \end{aligned}$$

neither

- C. If $f(x)$ is an odd, one-to-one function with $f(5) = -2$ then which point must lie on the graph of its inverse $f^{-1}(x)$?

(1) (5, -2)

(2) (2, -5)

(3) (-5, 2)

(4) (2, 5)

$\hookrightarrow (5, -2)$
 $(-5, 2) \leftarrow$ odd inverse = swap x & y

(-2, 5)
(2, -5)

Station 2 - Discriminant

The discriminant is a small part of the quadratic formula.

$$b^2 - 4ac$$

Find the discriminant to determine the number of x-intercepts and the nature of the roots.

1. $2x^2 - 3x + 2 = 0$

$$b^2 - 4ac$$

$$(-3)^2 - 4(2)(2) = -7 \Rightarrow \text{imaginary, unequal}$$

no x-int

2. $3x + 7 = 5x^2 - 4$

$$5x^2 - 3x - 11 = 0$$

$$(-3)^2 - 4(5)(-11) = 229 \Rightarrow \text{real, irrational, unequal}$$

2 x-int

3. $9x^2 + 24x + 16 = 0$

$$(-24)^2 - 4(9)(16) = 0 \Rightarrow \text{real, rational, equal}$$

1 x-int

4. $x^2 - 7x + 6 = 0$

$$(-7)^2 - 4(1)(6) = 25 \Rightarrow \text{real, rational, unequal}$$

2 x-int

Challenge:

5. Find all the values of c such that $2x^2 - 6x + c = 0$ has unequal, imaginary roots.

$$b^2 - 4ac < 0$$

$$(-6)^2 - 4(2)(c) < 0$$

$$36 - 8c < 0$$

$$-8c < -36$$

$$c > 4.5$$

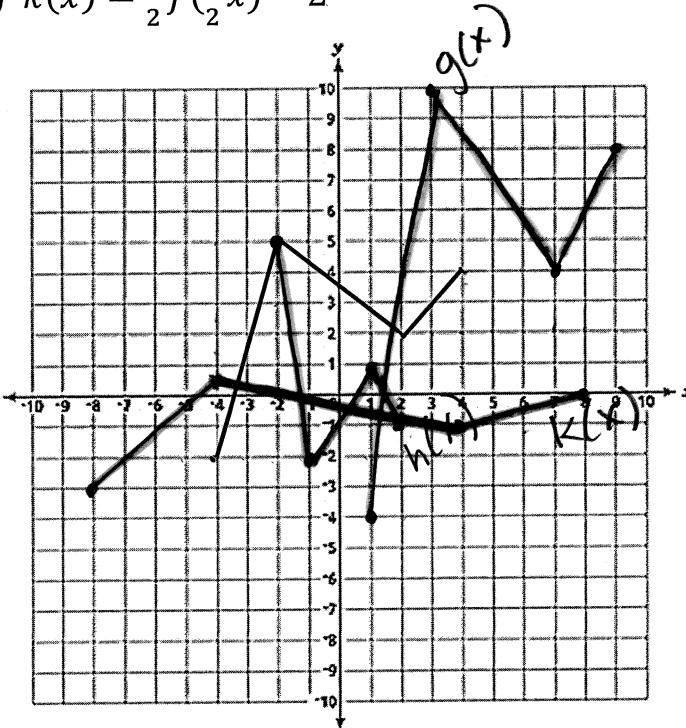
Station 3 - Transformations

1. Given the graph of $f(x)$, sketch and label the graph of the following functions using a different color for each.

a) $g(x) = 2f(x - 5)$

b) $h(x) = -f(2x) + 3$

c) $k(x) = \frac{1}{2}f(\frac{1}{2}x) - 2$



Transformations of the graphs of functions

$f(x) + c$	shift $f(x)$ up c units
$f(x) - c$	shift $f(x)$ down c units
$f(x + c)$	shift $f(x)$ left c units
$f(x - c)$	shift $f(x)$ right c units
$f(-x)$	reflect $f(x)$ about the y-axis
$-f(x)$	reflect $f(x)$ about the x-axis
$cf(x)$	When $0 < c < 1$ – vertical shrinking of $f(x)$ When $c > 1$ – vertical stretching of $f(x)$ Multiply the y values by c
$f(cx)$	When $0 < c < 1$ – horizontal stretching of $f(x)$ When $c > 1$ – horizontal shrinking of $f(x)$ Divide the x values by c

2. If $f(x) = x + 10$ and $g(x) = f(2x)$ then $g(-3) =$

(1) 7

(3) -30

(2) 2

(4) 4

$$g(-3) = f(2 \cdot -3) \\ = f(-6)$$

$$f(-6) = -6 + 10 \\ = 4$$

3. Suppose the point $(6, -1)$ is a point of the graph of $f(x)$. For each of the following, state the coordinate of the point after the transformation.

a) $y = f(3x)$ $(2, -1)$

b) $y = f(x + 2)$ $(4, -1)$

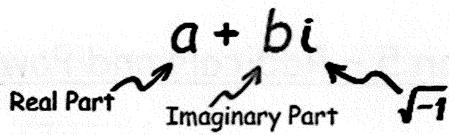
c) $y = f(x) + 5$ $(6, 4)$

d) $y = \frac{1}{2}f(x) - 3$ $(6, -3.5)$

e) $y = -4f(x - 1) + 2$ $(7, 6)$

f) $y = f\left(-\frac{1}{3}x\right) - 7$ $(-18, -8)$

Station 4 - Solving Equations



1. Solve the equation. Leave answers in simplest $a + bi$ form.

$$8x^2 + 4x + 5 = 0$$

$$x = \frac{-4 \pm \sqrt{(4)^2 - 4(8)(5)}}{2(8)}$$

$$= \frac{-4 \pm \sqrt{-144}}{16} = \frac{-4 \pm 12i}{16} = -\frac{1}{4} \pm \frac{3}{4}i$$

2. Solve the equation. Check for extraneous solutions.

check

$$\sqrt{-1+2} - 3 = 2(-1)$$

$$1 - 3 = -2 \quad \checkmark$$

$$\sqrt{-7+2} - 3 = 2(-\frac{7}{4})$$

$$-2.5 \neq -3.5$$

$$\sqrt{x+2} - 3 = 2x$$

$$\sqrt{x+2}^2 = (2x+3)^2$$

$$x+2 = 4x^2 + 12x + 9$$

$$4x^2 + 11x + 7 = 0$$

$$x = \frac{-11 \pm \sqrt{11^2 - 4(4)(7)}}{2(4)}$$

$$x = \frac{-11 \pm \sqrt{9}}{8}$$

$$x = \frac{-11 \pm 3}{8}$$

3. Solve the equation.

$$\frac{3(x+3)^{\frac{3}{4}}}{3} = \frac{81}{3}$$

$$(x+3)^{\frac{3}{4}} = (27)^{\frac{4}{3}}$$

$$x+3 = 81$$

$$x = 78$$

$$x = -1, \cancel{\frac{7}{4}}$$

check

$$3(78+3)^{\frac{3}{4}} = 81$$

$$3(81)^{\frac{3}{4}} = 81 \quad \checkmark$$

Station 5 - Radicals and Powers of i

1) What is the product of $\sqrt[3]{4a^2b^4}$ and $\sqrt[3]{16a^3b^2}$?

- a. $4ab^2\sqrt[3]{a^2}$
- b. $4a^2b^3\sqrt[3]{a}$
- c. $8ab^2\sqrt[3]{a^2}$
- d. $8a^2b^3\sqrt[3]{a}$

$$\sqrt[3]{64a^5b^6}$$

$$4ab^2\sqrt[3]{a^2}$$

2) Given i is the imaginary unit, $(2 - yi)^2$ in simplest form is

- a. $y^2 - 4yi + 4$
- b.** $-y^2 - 4yi + 4$
- c. $-y^2 + 4$
- d. $y^2 + 4$

$$4 - 4yi + y^2 i^2$$

$$-y^2 - 4yi + 4$$

3) The expression $3\sqrt{-18} + 5\sqrt{-12}$ is equivalent to

- a.** $9\sqrt{2}i + 10\sqrt{3}i$
- b. $6\sqrt{2}i + 7\sqrt{3}i$
- c. $19\sqrt{5}i$
- d. $-90\sqrt{6}$

$$3(3\sqrt{2}i) + 5(2\sqrt{3})i$$

$$9\sqrt{2}i + 10\sqrt{3}i$$

4) What is the sum of $5 - 3i$ and the conjugate of $3 + 2i$?

- a. $2 + 5i$
- b. $2 - 5i$
- c. $8 + 5i$
- d.** $8 - 5i$

$$(5 - 3i) + (3 - 2i)$$

$$8 - 5i$$

5) Simplify. Rationalize the denominator.

$$\begin{aligned} \frac{2-\sqrt{3}}{4+\sqrt{3}} \cdot \frac{4-\sqrt{3}}{4-\sqrt{3}} &= \frac{8 - 2\sqrt{3} - 4\sqrt{3} + 3}{16 - 3} \\ &= \frac{11 - 6\sqrt{3}}{13} = \frac{11}{13} - \frac{6\sqrt{3}}{13} \end{aligned}$$

